

ADA & Equal Access

The purpose of accommodations is to provide equal access for otherwise qualified students with disabilities. The office of Disability Services makes determinations regarding appropriate accommodations and adjustments on a case-by-case basis. We require documentation from the treating health care professional and encourage a great deal of input from the student in order to understand the functional impact of the disability on the student's ability to access courses, programs, services, and activities.

In some cases, Disability Services will request input from faculty in order to consider unique characteristics of a particular course or program of studies, such as performance-based standards associated with internship or fieldwork experiences. All students must be able to meet essential academic, behavioral, and performance standards associated with a course or field of study. Generally, academic accommodations are related to accessing course print and audiovisual material, lecture content, and tests.

Access to Course Print Material

Students with print (vision, reading) disorders may request accessible course material as an accommodation. The office of Disability Services will request accessible PDFs of required textbooks submitted through the College Bookstore Faculty Adoptions Procedure prior to the beginning of the semester for qualifying students to access with a screen reader, such as Adobe Acrobat.

If your instructor uses supplemental course print material or readings on reserve in the Library, please request these materials are converted into an accessible

- Talk with their faculty about whether a course involves personal reflection,